

GARTHWAIT LEADERSHIP CENTER

GETTYSBURG COLLEGE

Emerging Leaders Retreat Facilitator Role Description

What is the Emerging Leaders Retreat?

The Emerging Leaders Retreat (ELR) is an annual leadership experience designed to provide a rich learning experience for students regardless of whether or not they hold a formal leadership position. This year, it is a requirement for all first-year and sophomore Leadership Certificate participants and will be held at the Gettysburg Hotel.

What is a facilitator?

A facilitator is an energetic and passionate Gettysburg College professor, administrator, or staff member who prepares an hour-long workshop to engage 15-20 students, and commits to a day full of interaction encouraging leadership development.

What does a facilitator do?

- Work with GLC staff to design an engaging, hour-long workshop covering one of five GLC leadership learning outcomes: integrity, self-awareness, transformational action, collaboration, or impact. *See enclosure for additional description.*
- Attend a training session (date TBD) in the spring semester
- Coach students through the engaging activity they have prepared for the hour-long workshop.
 - Facilitate 2 of these sessions throughout the day (same content, different group of students)
- Interact informally with students at meals and during keynote sessions

Why do we say ‘facilitator’?

Merriam-Webster defines a facilitator as “someone who helps to bring about an outcome (such as learning, productivity, or communication) by providing indirect or unobtrusive assistance, guidance, or supervision.” At the GLC, we believe that facilitators should encourage self-discovery among participants by asking more questions rather than provide answers.

What is the time commitment?

To be successful, you will need to attend one hour-long training meeting, allow time to prepare your workshop, and to participate fully in the event from 9AM-4:15PM on Saturday, February 10th 2018.

What if I’ve never done something like this before? What resources are available?

All facilitators will receive training and helpful guidelines in advance of the Retreat. In addition, the GLC has a variety of resources that will enable you to be successful.

What do I get for signing up to be a facilitator? What are the benefits?

- An opportunity to impact and empower motivated students
- Experience and training that will develop you personally and professionally
- A chance to assist in one of the GLC’s most high-impact events

How do I register to serve as a facilitator?

If you are interested in serving as a facilitator or require more information, please contact Leadership Mentor Oia Cassar at cassoi01@gettysburg.edu or stop by the GLC office in Plank 103 by Friday, December 8th 2018.

Emerging Leaders Retreat Schedule Saturday, February 10th, 2018

9:00 AM	Check-in and Breakfast
9:45 AM	Welcome, Introduction, & Warmup <i>Anders Spittal '20, Mateus Maccieri '19, Logan Sangree-Hills '18 & Oia Cassar '20</i>
10:00 AM	What is Leadership?
11:30 AM	Choice Session #1
12:30 PM	Lunch
1:30 PM	Self-Awareness and Leadership <i>Neil Bryant '82, VP of Sales and Development, Carestream Health Inc.</i>
2:30 PM	Break/Reflection
2:45PM	Choice Session #2
3:45PM	Closing Remarks & Student Evaluations
4:15PM	Return to Campus

Gettysburg College Student Leadership Learning Outcomes

Leadership Principles: what we believe about leadership.

- Leadership potential lies within everyone
- Leadership is ethical and values-based
- Leadership is collaborative and group-oriented
- Leadership is developmental and lifelong
- Leadership is about serving with others
- Leadership is about taking action and making a difference

Integrity: Owning and upholding a commitment to personal, group, and institutional values in thought and act. **Congruence:** doing what you say you're going to do.

Self-Awareness: An ability to authentically and realistically assess who you are.

- Articulate values and beliefs
- Identify strengths and opportunities for growth and development
- Recognize the intersections of personal identity
- Practice self-reflection

Collaboration: An ability to work with others towards a common purpose.

- Facilitate a common purpose
- Appreciate and engage difference
- Model giving feedback
- Share power and authority

Impact: An ability to have an effect on others independent of formal power.

- Demonstrate effective communication
- Set the example for others
- Motivate others
- Mentor and coach others

Transformational Action: An ability to see the big picture, develop a strategy, and facilitate change.

- Create a vision, goals, and a plan
- Develop skills and competencies to execute the plan
- Foster growth by realizing the potential of others
- Execute change with agility