

Opportunities

Role	Speak to students	Facilitate a workshop	Serve as a panelist	Host a regional event	Serve as a leadership coach to young alumni	Serve as a mentor to young alumni
Description	The GLC offers several opportunities throughout the year to speak to students on leadership-related topics.	The GLC offers several opportunities throughout the year to speak, teach, or train students on leadership skills.	The GLC offers several events that involve panelists who speak about their leadership experience.	The GLC offers 2 regional events each year across the country for about 50–75 people.	Skills-Based Leadership Coaching is a personalized service that connects trained leadership coaches to young alumni who desire to achieve their leadership development goals.	The Young Alumni Leadership Program is an award-winning mentoring experience for individuals interested in developing their leadership ability.
Who can volunteer?	Alumni & Parents	Alumni & Parents	Alumni	Alumni & Parents	Alumni & Parents	Alumni
Commitment Level	Low Volunteers discuss their topic with GLC staff via the phone in advance of speaking with students. This commitment requires approximately 1–3 hours per student.	Low Volunteers discuss their topic with GLC staff via the phone in advance of the session. Volunteers then design the workshop to tailor it to a specific group of students. This commitment requires approximately 4–6 hours per workshop.	Medium Volunteers participate in a conference call with other panelists, commit to speaking for 1–2 hours, and participate in a networking session with students and/or alumni.	Medium Volunteers participate in several phone conversations to plan the event. Hosts are required to be present during the day of the event. This hosting role requires approximately 4–6 hours per event.	High Formal application. Coaches commit to an introductory training, as well as quarterly conference calls. On average, work with 1–4 young alums each year for 2 years. Coaches commit to approximately 2 hours per month each year, beyond the initial training.	High Formal application. Mentors commit to an introductory training and 2 conference calls during the year. Mentors commit 1–2 hours per month with their mentee, participate in 2 workshops in Gettysburg, PA or a regional city. Mentors are also required to read books and articles throughout the year.
Expectations	A speaker talks about their experience or a specific leadership-related topic in a 1-on-1 or small group setting.	A facilitator leads a discussion or presents on a leadership-related topic to a small group of students.	Talk about your experience or a specific leadership-related topic.	A host is required to provide a location for the event free of charge or at low cost. The host is also responsible for providing logistical support for the event including catering, audio/visual technology, etc.	A coach is a committed and trained alum or parent who guides young alumni through a current leadership challenge or in the development of a new skill. Coaches give advice and suggestions, ask thought-provoking questions, and expose them to resources and exercises. All involvement and activities in the program are conducted “virtually.”	A mentor is a committed and trustworthy advisor who guides an individual through their personal development by both challenging and supporting them. Mentors meet with young alumni in-person individually at least 1–2 hours per month.